

Academic Faculty Review Form

Clinician Scholar, Teaching Scholar, Research Scholar, (Research)

Period of Review	v - From:	To:			
Name:		Initial Year of Appo	intment:		
Department:		Division/Program:	Division/Program:		
Academic Rank:		Years at this rank:			
Track:					
ach area and rate your per 1. Achieved beyond I. Scholarly Activ	formance against your observations 2. Achieved vities (Research, Page 1981)	ear for each area below. Indicate pojectives for each category below at a section of the section	as: NA: Not applicable entations, etc.)		
Grants can include Clinical t Submitted; Patents/Invention	· · · · · · · · · · · · · · · · · · ·	Industry grants; Private gains; Mu	ılti-center study; Grants		
Funding Agency	Your Role	Total Funds/Indirect Funds	Years		
Mentee Supervision: List names of mentees and r	rank, e.g., medical studer	nt, resident, fellow			
Mentee Name	Mentee Rank	Project	Years		

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Туре	# 1 st Author	# Co-Author	# Senior Author
Abstracts presented or published this year			
Publications appearing this year			
Publications in press			
Books/Chapters published or in press			
Other publications			

Presentations:

Faculty Member's Goals and Comments:

Supervisor Rating:

Туре	Regional	National	International
Invited Lectures			
Workshops			
CME/Grand Round			
Other Presentations			

Supervisor Comments:

	_		
% Effc	ort:	Rating:	
urse names, your role,	who is taking the cours	e, and years of teaching course	
Small Group Discussio	n Leader, Clinical Super can be undergraduate,	Director, Curriculum Developme rvisor graduate, preclinical or medical	
niversity Teaching:			
Course Name	Your Role	Student Composition	Years
ospital Teaching:			
ospital Teaching: Course Name	Your Role	Student Composition	Years
	Your Role	Student Composition	Years
	Your Role	Student Composition	Years
	Your Role	Student Composition	Years
	Your Role	Student Composition	Years
	Your Role	Student Composition	Years

advising, career advising, etc.

Mentee Name	Mentee Rank	Project/Area of Mentorship	Years

Faculty Member's Goals and Comments:	
Supervisor Rating:	Supervisor Comments:

III. Clinical

	% Effort:	Rating:	
Include all clinical activi administration, etc.	ties such as staff physician/patiei	nt care, clinical laboratory r	esearch, clinical practice
Clinical Activity	Site of Activity or Setting	Your Role	Years
Supervisor Rating:		Supervisor Comme	ents:

IV. Awards/Honors

Supervisor Rating: _____

% Effort:	Rating:	
nclude all awards or honors.		
Name of Award	Award Organization	Date
Faculty Member's Goals and Comment	s:	

Supervisor Comments:

V. Administration

% I	Effort:	Rating:	
	roles such as Division Director, clinical office administrat	-	partment Chair/Vice Chair,
Administrative Role	Division/Section	Program	Campus/Hospital
Faculty Member's Goals a	nd Comments:		
Supervisor Rating:		Supervisor (Comments:

VI. Service

% Ef	fort:	Rating:	
Department/Hospital/Univ	ersity Service:		
Include all service activities : Department, Medical Schoo		mmittees, faculty searches	s, task forces, etc., for the
Committee Name	Y	our Role	Date
Professional Service:			
Include service activities suc etc.	h as Journal Editor/Associat	e/Co-Editor, Journal Revie	wer, Society Leadership Role
Organization	Committee Name	Your Role	Date
Other Volunteer Service:			
Include any other service ac			
	tivities that are not incorpor Committee Name	rated above Your Role	Date
Include any other service ac			Date
Include any other service ac Organization	Committee Name		Date
Include any other service ac	Committee Name		Date
Include any other service ac Organization	Committee Name		Date
Include any other service ac Organization	Committee Name		Date
Include any other service ac Organization	Committee Name		Date
Include any other service ac Organization	Committee Name		Date
Include any other service ac Organization	Committee Name		

VII. Diversity, Equity, and Inclusion Activities

%	Rating:	

Describe your DEI work:

Category	Description
Teaching, mentoring, advising	
Research and scholarship	
Clinical work	
Service, professional organizations, committee work	
Other	

Comments:

^{*}Total effort may exceed 100% as DEI work may overlap with other activities

VIII. Professional Development

Mentoring:

Do you have a mentor? Yes No

Name of Mentor	Frequency of Meetings

•	Would v	ou like a	nother	mentor?	Yes	No
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• Do you have any specific requests for a mentor match? (e.g. department, specialty, research)

Are there other career development activities not listed in this review that you have done since your last review? (e.g. professional society meetings, professional development workshops, etc.)

Timeline/criteria for promotion or reappointment:

On track: Yes No

Promotion Timeline/Anticipated Year of Promotional Review:

STANDARD TIMELINE FOR ASSISTANT PROFESSOR

BMFA has additional promotional timelines templates upon request

Academic Year 1	Academic Year 2	Academic Year 3	Academic Year 4	Academic Year 5	Academic Year 6	Academic Year 7	Academic Year 8	Academic Year 9
Assistant Professor – Term 1		Assistant Professor – Term 2		Assistant Professor – Term 3				
							CMFA review	Promotion effective 7/1 (AY start)

	Academic Year 1	Academic Year 2	Academic Year 3	Academic Year 4	Academic Year 5	Academic Year 6	Academic Year 7	Academic Year 8	Academic Year 9
		t Professor			t Professor -				essor – Term 3
								CMFA review	Promotion effective 7/1 (AY start)
_				1. 1	••				
F	Resources n	eeded (if ar	ny) (e.g. scho	larly activity	, time in rai	nk, services (activities, te	aching, etc.)	
		_	arding caree office space,		(budgetary,	administrat/	tive/secretar	rial support,	peer/community support,
•	icaaciiiic so	ipport, iday	ojjice space,	<i></i>					
F	Planned leave (e.g. parental leave, sabbatical, medical leave, etc.)								

IX. Compensation

Total Compensation: \$_____

Compensation components

Research	Teaching	Clinical	Administration
\$	\$	\$	\$

Department's Benchmark Standard:		
AAMC		
MGMA		
Both		
Faculty's current percentile:		
Departmental goal percentile:		

X.	Optional Areas for Discussion*
	*Collaboration goals, networking, career satisfaction, work-life balance, etc.
Care	er Fit:
	h professional activities do you find most professionally meaningful? What percent of effort do you spend in activity? (e.g. patient care, research, teaching, etc.)
Collal	boration with Colleagues:
Includ	de current and desired collaboration needs
Othe	r Topics:

Recommended Resources:	
Faculty Member Comments:	
Supervisor Comments:	

XI. Summary Goals Summary:	
Goals for the next five years:	
Faculty Member	Date
Supervisor (if applicable)	Date
Department Chair	Date