

METRICS

CLINICIAN SCHOLAR

ASSOCIATE PROFESSOR

A faculty member who has a major clinical role in a University-sponsored or affiliated program, who exhibits clinical expertise and excellence in teaching, advising and/or mentoring and has demonstrated a commitment to diversity, equity and inclusion. The individual must have a national reputation in their area of expertise. A continuous record of scholarship since the last appointment or promotion is expected. Service contributions to the University, its affiliates or the profession will be given positive consideration where a substantial role can be documented.

METRICS

MAJOR CLINICAL ROLE

- Leadership role in a clinical program
- Site PI for multi-site clinical trials
- Hospital or department administrative role
- Lead clinical research program
- Lead curriculum for medical student clinical skills training
- Lead trainer in area of clinical expertise for residency/fellowship program

CLINICAL EXPERTISE

- Clinical awards
- Authorship on clinical guidelines
- Expert clinical panels
- Committees/task force membership based on clinical expertise, e.g. state health department

EXCELLENT TEACHER/ADVISOR/MENTOR

- Student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards

NATIONAL REPUTATION AS A CLINICIAN SCHOLAR IN AREA OF EXPERTISE

- Leadership roles in national professional societies
- Organizing sections for national conferences
- Invited presentations/workshops at national conferences
- Site PI for national multi-site clinical trials
- Journal editor or member of editorial board
- Training clinicians through CME/other types of courses
- Recognition for advocacy/clinical work at a national level

CONTINUOUS RECORD OF SCHOLARSHIP

Must include peer-reviewed publications in addition to textbooks (editor or author), book chapters, quality improvement documents, policy statements, clinical guidelines, review articles, book/article reviews, or position pieces

DIVERSITY, EQUITY AND INCLUSION

- Lead clinical programs for diverse populations
- Teach/advise/mentor diverse learners and colleagues
- Lead DEI for society organizations
- Serve on committees focused on DEI
- Work with patient advocacy groups or community partners; community health projects
- Research in health disparities/DEI; engage BIPOC investigators; scholarship related to health disparities/DEI; enroll diverse populations in research studies

Departments should note that these metrics are for guidance. Individual departments may have further, specific metrics that they require for their faculty in these tracks. All DEI-related work not explicitly listed will be regarded positively by the CMFA.