

METRICS

CLINICIAN EDUCATOR TRACK PROFESSOR

CRITERIA

A faculty member who has substantial involvement and documented recognition as an excellent teacher, advisor, and/or mentor, and as a practitioner, and who has made important contributions to a clinical or research program. The individual must have a national reputation in his or her area of expertise. Scholarly activity, and demonstrated a commitment to diversity, equity and inclusion are required. Service to the University, its affiliates or to the profession will be given positive consideration where a substantial role can be documented.

METRICS

SUBSTANTIAL INVOLVEMENT IN TEACHING

- Director, Asst. Director of a residency program.
- Course leader for a medical school course or elective.
- New course/elective curriculum development.
- Lead trainer for residency subspecialty.
- Journal club leader.
- 200 hours teaching/service annually.

EXCELLENT TEACHER/ADVISOR/MENTOR

- Student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.

CLINICAL EXCELLENCE

- Leadership for clinical programs
- Clinical awards
- Clinical innovation
- Quality metrics
- Lead clinical skills workshops
- Considered the “go to” resource for patient care/clinical training

NATIONAL REPUTATION IN YOUR AREA OF EXPERTISE

- Participation in national professional societies including leadership roles.
- Organizing sections for conferences.
- Invited presentations at national conferences.
- Teaching the teachers through CME/other types of courses.
- Advocacy/education work.

SCHOLARLY ACTIVITY

- Can include peer-reviewed/non peer-reviewed publications, book chapters, quality improvement documents, policy statements, new curriculum development, curriculum reviews, book/article reviews, position pieces.

DIVERSITY, EQUITY AND INCLUSION

- Incorporate DEI topics into curriculum; teach/advise/mentor diverse learners and colleagues.
- Lead DEI for society organizations, serve on committees focused on DEI.
- Work with patient advocacy groups or community partners; community health projects.
- Research in health disparities/DEI; engage BIPOC investigators; scholarship related to health disparities/DEI; enroll diverse populations in research studies.