

METRICS

CLINICIAN SCHOLAR TRACK ASSOCIATE PROFESSOR

CRITERIA

A faculty member who has a major clinical role in a University-sponsored or affiliated program, who exhibits clinical expertise and excellence in teaching, advising and/or mentoring. The individual must have a national reputation in his/her area of expertise. A continuous record of scholarship since the last appointment or promotion, and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community are required. Service contributions to the University, its affiliates or the profession will be given positive consideration where a substantial role can be documented.

METRICS

MAJOR CLINICAL ROLE

- Leadership role in a clinical program.
- Site PI for multi-site clinical trials.
- Hospital or department administrative role.
- Lead clinical research program.
- Lead curriculum for medical student clinical skills training.
- Lead trainer in area of clinical expertise for residency/fellowship program.

CLINICAL EXPERTISE

- Clinical awards.
- Authorship on clinical guidelines.
- Expert clinical panels.
- Committees/task force membership based on clinical expertise, e.g. state health department.

EXCELLENT TEACHER/ADVISOR/MENTOR

- Student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.

NATIONAL REPUTATION AS A CLINICIAN SCHOLAR IN AREA OF EXPERTISE

- Leadership roles in national professional societies.
- Organizing sections for national conferences.
- Invited presentations/workshops at national conferences .
- Site PI for national multi-site clinical trials.
- Journal editor or member of editorial board.
- Training clinicians through CME/other types of courses.
- Recognition for advocacy/clinical work at a national level

CONTINUOUS RECORD OF SCHOLARSHIP

- Must include peer-reviewed publications in addition to textbooks (editor or author), book chapters, quality improvement documents, policy statements, clinical guidelines, review articles, book/article reviews, or position pieces.

CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Lead clinical programs for populations from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Teach/advise/mentor learners and colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies
- Serve on committees to develop governance policies and pathways to leadership for faculty; set faculty salary, engage research investigators, and encourage promotion and leadership, consider colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Collaborate with patient advocacy groups or community partners; community health projects. Research in health disparities among different patient cohorts; scholarship related to health disparities; enroll diverse populations in research studies.