

# METRICS

# CLINICAL TRACK ASSOCIATE PROFESSOR

## CRITERIA

A faculty member who has demonstrated a high level of skill in teaching, advising, and/or mentoring, and as a practitioner, who has contributed actively to clinical or research programs. The individual must have a regional reputation in his/her area of expertise, and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community. Scholarly activity will be given positive consideration. Service to the University, its affiliates or to the profession will be given positive consideration where a substantial role can be documented.

## METRICS

### HIGH LEVEL OF SKILL IN TEACHING/ADVISING/MENTORING

- Excellent student/resident evaluations and testimonials.
- Strong evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.
- 100 hours teaching/service annually.

### REGIONAL REPUTATION IN YOUR AREA OF EXPERTISE

- Participation in regional professional societies including leadership roles.
- Organizing sections for conferences.
- Invited presentations at regional conferences.
- Active involvement in regional educational activities, broadly defined.

### CLINICAL EXCELLENCE / HIGH LEVEL OF SKILL AS PRACTITIONER

- Considered the “go to” resource for patient care/clinical training
- Leadership for clinical programs
- Clinical awards
- Clinical innovation
- Quality metrics
- Lead clinical skills workshops

### CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Teach/advise/mentor learners and colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies
- Collaborate with patient advocacy groups or community partners on community health projects. Research in health disparities among different patient cohorts; scholarship related to health disparities; enroll diverse populations in research studies.
- Work with vulnerable patient populations; address health disparities through outreach clinics; engage in CME activities to provide culturally competent care to patients from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.