

CRITERIA

A faculty member who has demonstrated excellence in teaching, advising, and/or mentoring, and as a practitioner, and who has contributed actively to clinical or research programs. The individual must have a national reputation in his or her area of expertise. Evidence of scholarly activity and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community are required. Service to the University, its affiliates or to the profession will be given positive consideration where a substantial role can be documented.

METRICS

EXCELLENCE IN TEACHING/ADVISING/MENTORING

- Excellent student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.
- 100 hours teaching/service annually.

NATIONAL REPUTATION IN YOUR AREA OF EXPERTISE

- Participation in national professional societies including leadership roles.
- Organizing sections for conferences.
- Invited presentations at national conferences.
- Teaching the teachers through CME/other types of courses.
- Advocacy/education work.
- Journal reviewer.

SCHOLARLY ACTIVITY

- Can include peer-reviewed/non peer-reviewed publications, book chapters, quality improvement documents, policy statements, new curriculum development, curriculum reviews, book/article reviews, position pieces.

CLINICAL EXCELLENCE / HIGH LEVEL OF SKILL AS PRACTITIONER

- Considered the “go to” resource for patient care/clinical training
- Leadership for clinical programs
- Clinical awards
- Clinical innovation
- Quality metrics
- Lead clinical skills workshops

CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Teach/advise/mentor learners and colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies
- Serve on committees to develop governance policies and pathways to leadership for faculty; set faculty salary, engage research investigators, and encourage promotion and leadership, consider colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Collaborate with patient advocacy groups or community partners on community health projects.
- Work with vulnerable patient populations; address health disparities through outreach clinics; engage in CME activities to provide culturally competent care to patients from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.