

CRITERIA

A faculty member who has substantial involvement and documented recognition as an excellent teacher, advisor, and/or mentor, and as a practitioner, and who has made important contributions to a clinical or research program. The individual must have a national reputation in his or her area of expertise. Scholarly activity and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community are required. Service to the University, its affiliates or to the profession will be given positive consideration where a substantial role can be documented.

METRICS

SUBSTANTIAL INVOLVEMENT IN TEACHING

- Director, Asst. Director of a residency program.
- Course leader for a medical school course or elective.
- New course/elective curriculum development.
- Lead trainer for residency subspecialty.
- Journal club leader.
- 200 hours teaching/service annually.

EXCELLENT TEACHER/ADVISOR/MENTOR

- Student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.

CLINICAL EXCELLENCE

- Leadership for clinical programs
- Clinical awards
- Clinical innovation
- Quality metrics
- Lead clinical skills workshops
- Considered the “go to” resource for patient care/clinical training

NATIONAL REPUTATION IN YOUR AREA OF EXPERTISE

- Participation in national professional societies including leadership roles.
- Organizing sections for conferences.
- Invited presentations at national conferences.
- Teaching the teachers through CME/other types of courses.
- Advocacy/education work.

SCHOLARLY ACTIVITY

- Can include peer-reviewed/non peer-reviewed publications, book chapters, quality improvement documents, policy statements, new curriculum development, curriculum reviews, book/article reviews, position pieces.

CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Teach/advise/mentor learners and colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies
- Serve on committees to develop governance policies and pathways to leadership for faculty; set faculty salary, engage research investigators, and encourage promotion and leadership, consider colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Collaborate with patient advocacy groups or community partners on community health projects. Research in health disparities among different patient cohorts; scholarship related to health disparities; enroll diverse populations in research studies.