

CRITERIA

A faculty member who has exceptional clinical expertise and who has continued to lead and innovate in clinical programs. Excellence in teaching, mentoring and/or advising is required. The individual must have an international reputation as a clinician scholar in his/her area of expertise. A continuous record of scholarship since the last appointment or promotion, and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community are required. Service contributions to the University, its affiliates, or the profession will be given positive consideration where a substantial role can be documented.

METRICS

LEAD AND INNOVATE CLINICAL PROGRAMS

- Director, Asst. Director of a clinical service or program with evidence of excellence and innovation since last promotion.
- Site PI for clinical trials.
- Hospital or department administrative role.
- Lead clinical research program.
- Lead curriculum for medical student clinical skills training.
- Lead trainer in area of clinical expertise for residency/fellowship program.

EXCEPTIONAL CLINICAL EXPERTISE

- Clinical awards.
- Authorship on clinical guidelines.
- Expert clinical panels.
- Committees/task force membership based on clinical expertise.

EXCELLENT TEACHER/ADVISOR/MENTOR

- Student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations.
- Teaching awards.

INTERNATIONAL REPUTATION AS A CLINICIAN SCHOLAR IN AREA OF EXPERTISE

- Participation in international professional societies including leadership roles.
- Organizing sections for international conferences.
- Invited presentations/workshops at international conferences.
- International reputation for leadership of clinical trials.
- Journal editor or editorial board member for a journal with an international audience.
- Training international clinicians through CME/other types of courses.
- Recognition for advocacy/clinical work at an international level.

SCHOLARLY ACTIVITY

- Must include peer-reviewed publications in addition to textbooks (editor or author), book chapters, quality improvement documents, clinical guidelines, policy statements, clinical skills curriculum development, book/article reviews, or position pieces.

CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Lead clinical programs for populations from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Teach/advise/mentor learners and colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Serve on committees to develop governance policies and pathways to leadership for faculty; set faculty salary, engage research investigators, and encourage promotion and leadership, consider colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Collaborate with patient advocacy groups or community partners on community health projects. Research in health disparities among different patient cohorts; scholarship related to health disparities; enroll diverse populations in research studies.