

METRICS

RESEARCH SCHOLAR TRACK PROFESSOR

CRITERIA

A faculty member who has established an independent or collaborative productive research program supported primarily by sustained, significant external, peer-reviewed grants. For faculty in disciplines where collaborative, team-based research is the norm, the contribution should be substantive and distinct. A continuous record of highly regarded research publications since the last appointment or promotion is required. The individual must have an international reputation in his/her area of research. A record of excellence in teaching, advising, and/or mentoring and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community are required. Excellent clinical skills are expected for faculty members in this track who are clinically active. Service contributions to the University, its affiliates and the profession will be given positive consideration where a substantial role can be documented.

METRICS

INDEPENDENT OR COLLABORATIVE, HIGH QUALITY PRODUCTIVE RESEARCH

- Peer-reviewed publications arising out of your research program.
- Can be a part of a multi-site study.
- First/last author emphasized (per norms for your field).
- Can collaborate on research as methodology creator but your contribution must be significant and distinct from the other researchers. You can show this by presenting your research methodologies nationally/internationally.

INTERNATIONAL REPUTATION IN YOUR AREA OF RESEARCH

- Participation in international professional societies including leadership roles.
- Organizing sections for conferences.
- Invited presentations at international conferences.
- Editorial board membership on peer-reviewed journals.
- Service on national or international grant review committees.
- National/international awards for research.
- Creating research methodologies used by researchers in your field.
- Outside referees attest to your international reputation.
- International awards for your research.

CLINICAL EXCELLENCE

- Leadership for clinical programs
- Clinical awards
- Clinical innovation
- Quality metrics
- Lead clinical skills workshops
- Considered the “go to” resource for patient care/clinical training

GRANT FUNDING

- No specific requirement for a particular \$ amount.
- Can be government/corporate and/or private foundation grants.
- Must have peer-reviewed grants for gov't funds.
- Can be PI/Co-PI on a grant or play a role in research methodology and/or group collaboration for the research project. Role must be substantive (not merely supportive) and distinct.
- Can be PI/Co-PI/Site Investigator or subcontract PI for multi-site study.

DEMONSTRATED RECORD OF EXCELLENCE IN TEACHING, ADVISING, OR MENTORING

- Student/resident evaluations, list of mentees and their career progress, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.

PROFESSIONAL SERVICE

- Leading study sections.
- Membership in professional societies (international).
- Creating methodology/technology used by other researchers in your field.

CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Conduct research in health disparities among different patient cohorts; scholarship related to health disparities; enroll diverse populations in research studies.
- Serve on committees to develop governance policies and pathways to leadership for faculty; set faculty salary, engage research investigators, and encourage promotion and leadership, consider colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Work with international or global medicine service.