

CRITERIA

A faculty member who has exceptional teaching skills and who has continued to lead educational programs. Excellence and innovation in teaching is required. The individual must have a national reputation as an educator in his/her area of expertise. A continuous record of scholarship since the last appointment or promotion and demonstrated contributions to the research, clinical, teaching, and/or service missions of our diverse and inclusive community are required. Excellent clinical skills are expected for faculty members in this track who are clinically active. Service contributions to the University, its affiliates, or the profession will be given positive consideration where a substantial role can be documented.

METRICS

CONTINUE TO LEAD EDUCATIONAL PROGRAMS

- Director, Asst. Director of a residency program.
- Course leader for a medical school course or elective.
- New course/elective curriculum development.
- Lead trainer for residency subspecialty.
- Journal club leader.
- Research training and mentorship.

EXCEPTIONAL TEACHING SKILLS/EXCELLENCE AND INNOVATION IN TEACHING

- Student/resident evaluations, list of mentees and their career progression, testimonials.
- Evaluations from CME courses you may have taught and/or conference presentations you may have given.
- Teaching awards.
- Development of new courses using a variety of methods and technologies.

CLINICAL EXCELLENCE

- Leadership for clinical programs
- Clinical awards
- Clinical innovation
- Quality metrics
- Lead clinical skills workshops
- Considered the “go to” resource for patient care/clinical training

CONTINUOUS RECORD OF SCHOLARSHIP

- Must include peer-reviewed/non peer-reviewed publications, book chapters, quality improvement documents, policy statements, new curriculum development, curriculum reviews, book/article reviews, position pieces.

NATIONAL REPUTATION AS AN EDUCATOR IN HIS/HER AREA OF EXPERTISE

- Participation in national professional societies including leadership roles.
- Organizing sections for conferences.
- Invited presentations at national conferences.
- Creating research methodologies used by peers in your field.
- Creating curriculum, educational materials, assessment tools and methods used by peers or in medical schools.
- Outside referees attest to your national reputation.

CONTRIBUTIONS TO THE MISSION OF OUR DIVERSE AND INCLUSIVE COMMUNITY

- Teach/advise/mentor learners and colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies
- Serve on committees to develop governance policies and pathways to leadership for faculty; set faculty salary, engage research investigators, and encourage promotion and leadership, consider colleagues from all backgrounds without regard to their race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and under University policies.
- Collaborate with patient advocacy groups or community partners on community health projects. Research in health disparities among different patient cohorts; scholarship related to health disparities; enroll diverse populations in research studies.