

METRICS

CLINICIAN SCHOLAR

PROFESSOR

A faculty member who has exceptional clinical expertise and who has continued to lead and innovate in clinical programs. Excellence in teaching, mentoring and/or advising and a demonstrated commitment to diversity, equity and inclusion are required. The individual must have an international reputation as a clinician scholar in their area of expertise. A continuous record of scholarship since the last appointment or promotion is expected. Service contributions to the University, its affiliates, or the profession will be given positive consideration where a substantial role can be documented.

METRICS

LEAD AND INNOVATE CLINICAL PROGRAMS

Director, Asst. Director of a clinical service or program with evidence of excellence and innovation since last promotion
Site PI for clinical trials
Hospital or department administrative role
Lead clinical research program
Lead curriculum for medical student clinical skills training
Lead trainer in area of clinical expertise for residency/fellowship program

EXCEPTIONAL CLINICAL EXPERTISE

Clinical awards
Authorship on clinical guidelines
Expert clinical panels
Committees/task force membership based on clinical expertise

EXCELLENT TEACHER/ADVISOR/MENTOR

Student/resident evaluations, list of mentees and their career progression, testimonials.
Evaluations from CME courses you may have taught and/or conference presentations
Teaching awards

INTERNATIONAL REPUTATION AS A CLINICIAN SCHOLAR IN AREA OF EXPERTISE

Participation in international professional societies including leadership roles
Organizing sections for international conferences
Invited presentations/workshops at international conferences
International reputation for leadership of clinical trials
Journal editor or editorial board member for a journal with an international audience
Training international clinicians through CME/other types of courses
Recognition for advocacy/clinical work at an international level

SCHOLARLY ACTIVITY

Must include peer-reviewed publications in addition to textbooks (editor or author), book chapters, quality improvement documents, clinical guidelines, policy statements, clinical skills curriculum development, book/article reviews, or position pieces

DIVERSITY, EQUITY AND INCLUSION

Lead clinical programs for diverse populations
Teach/advise/mentor diverse learners and colleagues
Lead DEI for society organizations
Serve on committees focused on DEI
Work with patient advocacy groups or community partners; community health projects
Research in health disparities/DEI; engage BIPOC investigators; scholarship related to health disparities/DEI; enroll diverse populations in research studies

Departments should note that these metrics are for guidance. Individual departments may have further, specific metrics that they require for their faculty in these tracks. All DEI-related work not explicitly listed will be regarded positively by the CMFA.